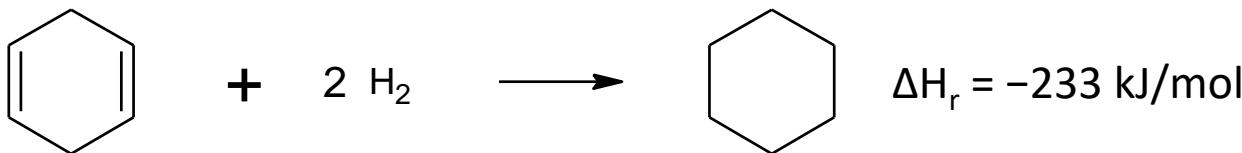
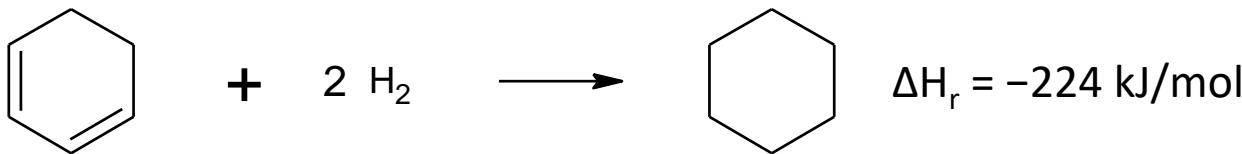


Why is 1,4-cyclohexadiene stabilized?

Using qualitative perturbation theory to teach conjugation



all thermochemical data from the NIST Chemistry Webbook

Daniel Berger
Bluffton University

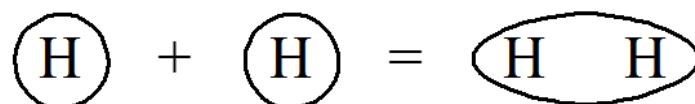
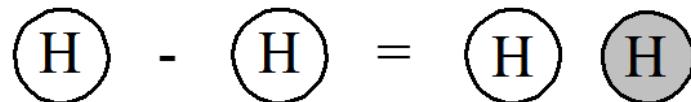


Perturbation theory

- The modification of wavefunctions by adding additional elements (“perturbing them”).

$$\Psi_1 = \Psi_0 + c\phi$$

- Qualitative version: combine pieces of an MO system with each other to see what results.
 - “Pictorial MO theory”



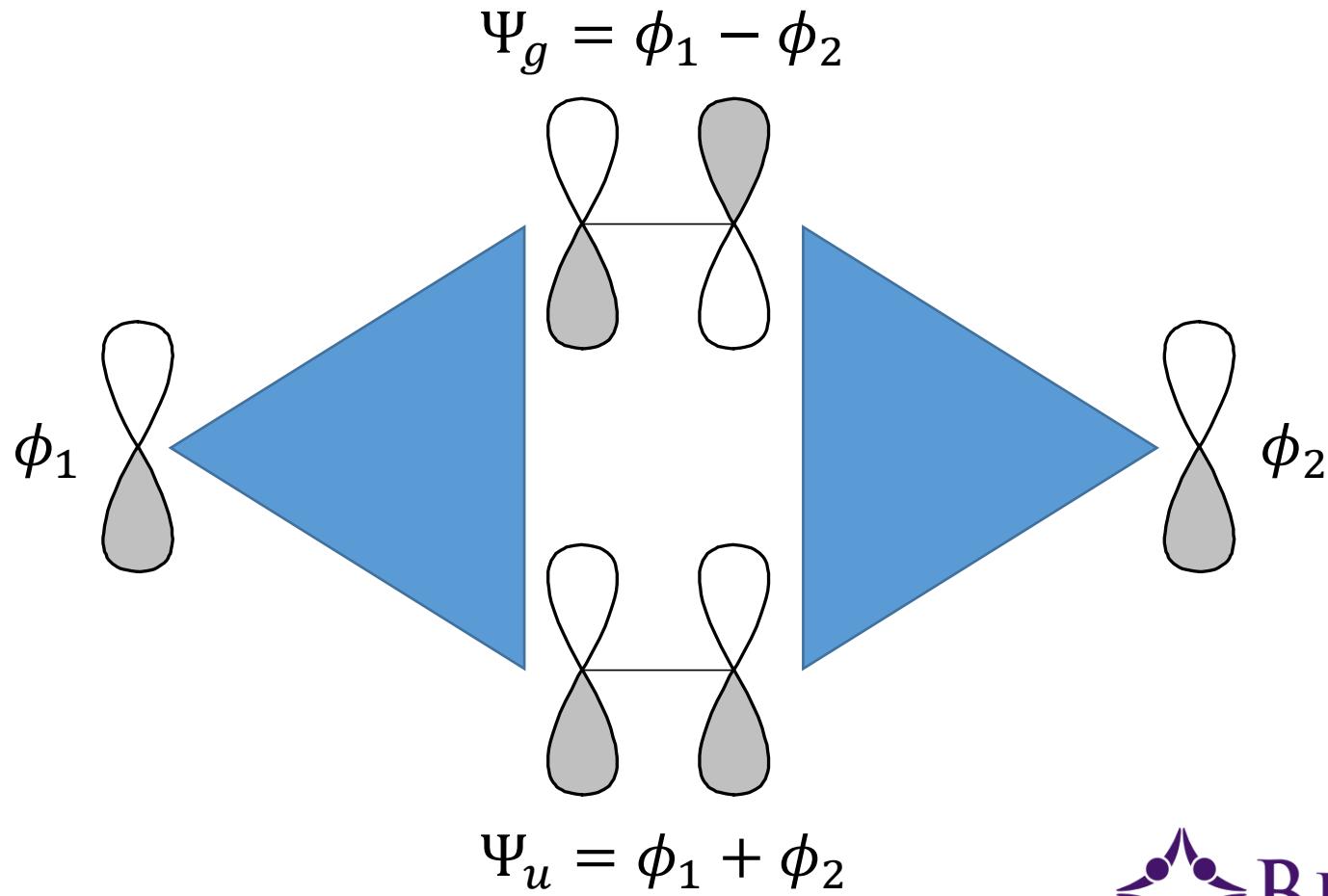
Stabilization of polyenes

- Uses experimental heats of hydrogenation
- Definition of “resonance energy” is comparison to hydrogenation of similar mono-enes
 - E.g. compare *E*-1,3-hexadiene to 1-hexene + *E*-3-hexene
- Negative value = stabilization

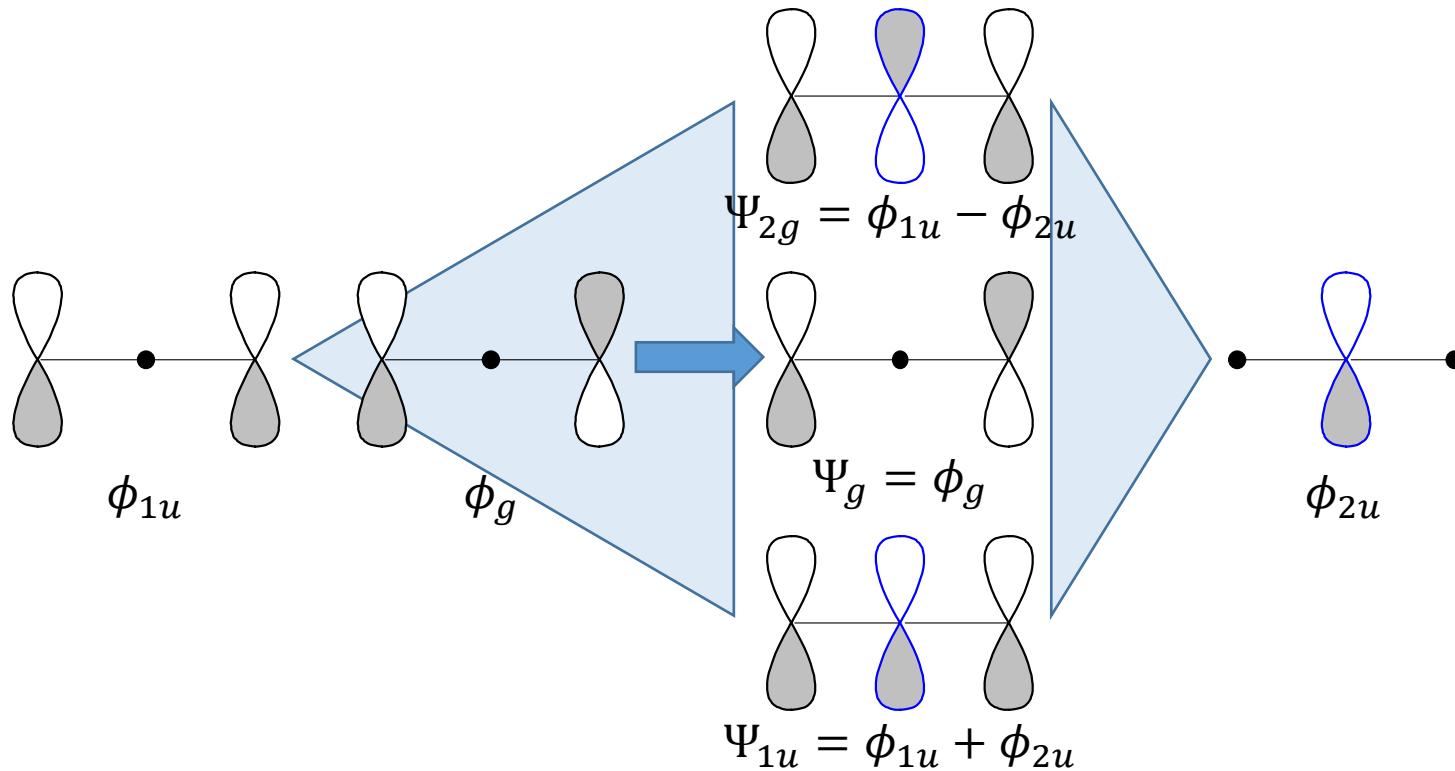
Stabilization of linear hexadienes

Hexadiene	Res. E. (kJ/mol)		Hexadiene	Res. E. (kJ/mol)
E-1,3-hexadiene	-22		E,E-2,4-hexadiene	-21
Z-1,3-hexadiene	-21		E,Z-2,4-hexadiene	-20
Z-1,4-hexadiene	0		Z,Z-2,4-hexadiene	-19
E-1,4-hexadiene	0		1,5-hexadiene	2
E-1,3,5-hexatriene	-33			
Z-1,3,5-hexatriene	-33			
			1,3-cyclohexadiene	-12
benzene	-149		1,4-cyclohexadiene	-3

Ethylene π -orbitals



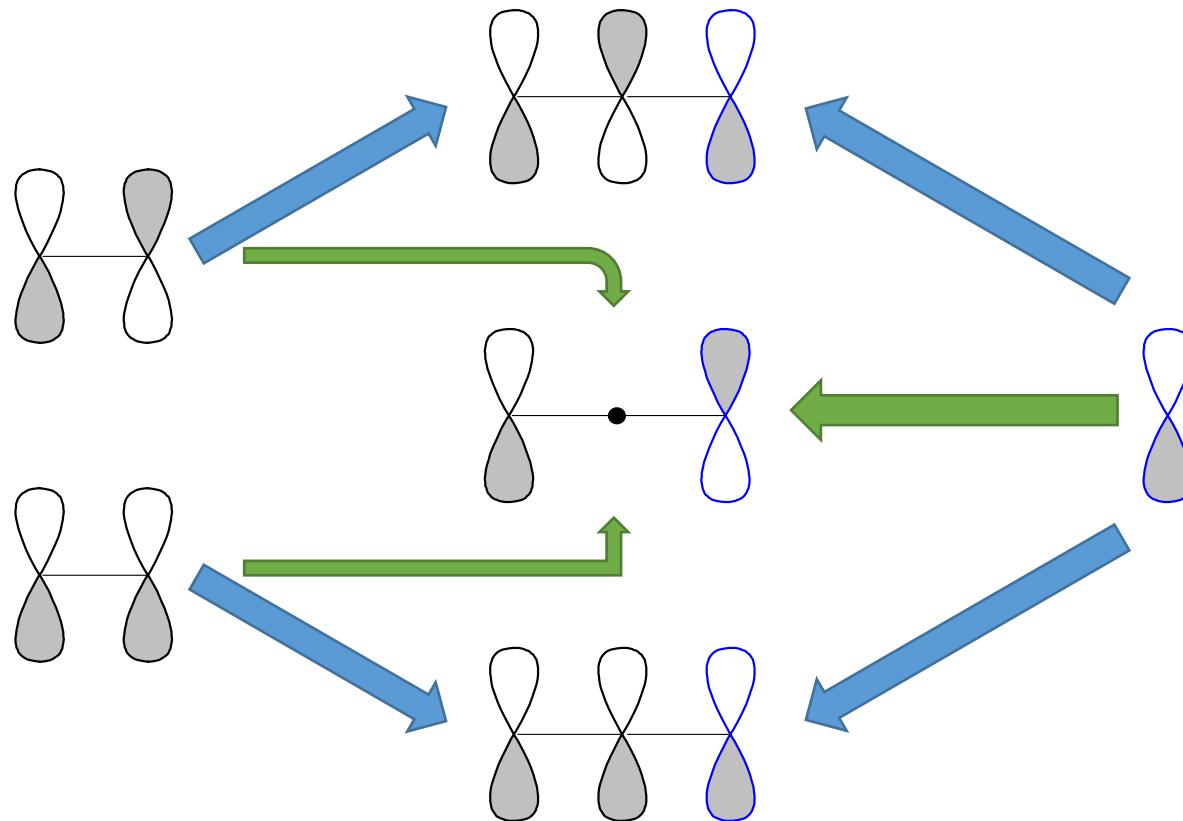
Constructing allyl π -orbitals: LCAO



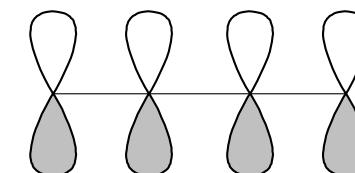
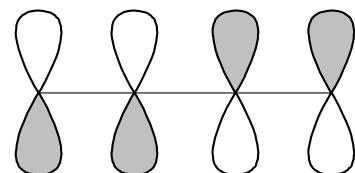
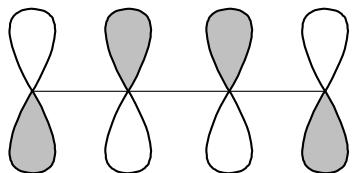
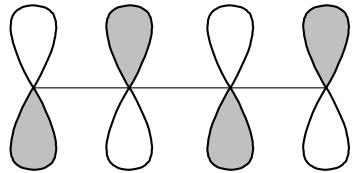
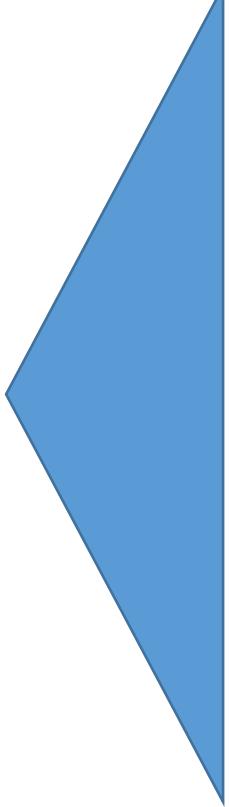
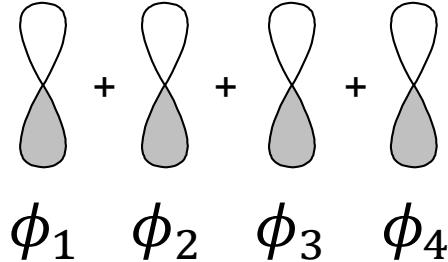
Constructing allyl π -orbitals: Perturbation



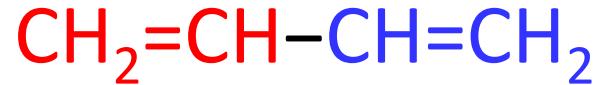
Constructing allyl π -orbitals: Perturbation



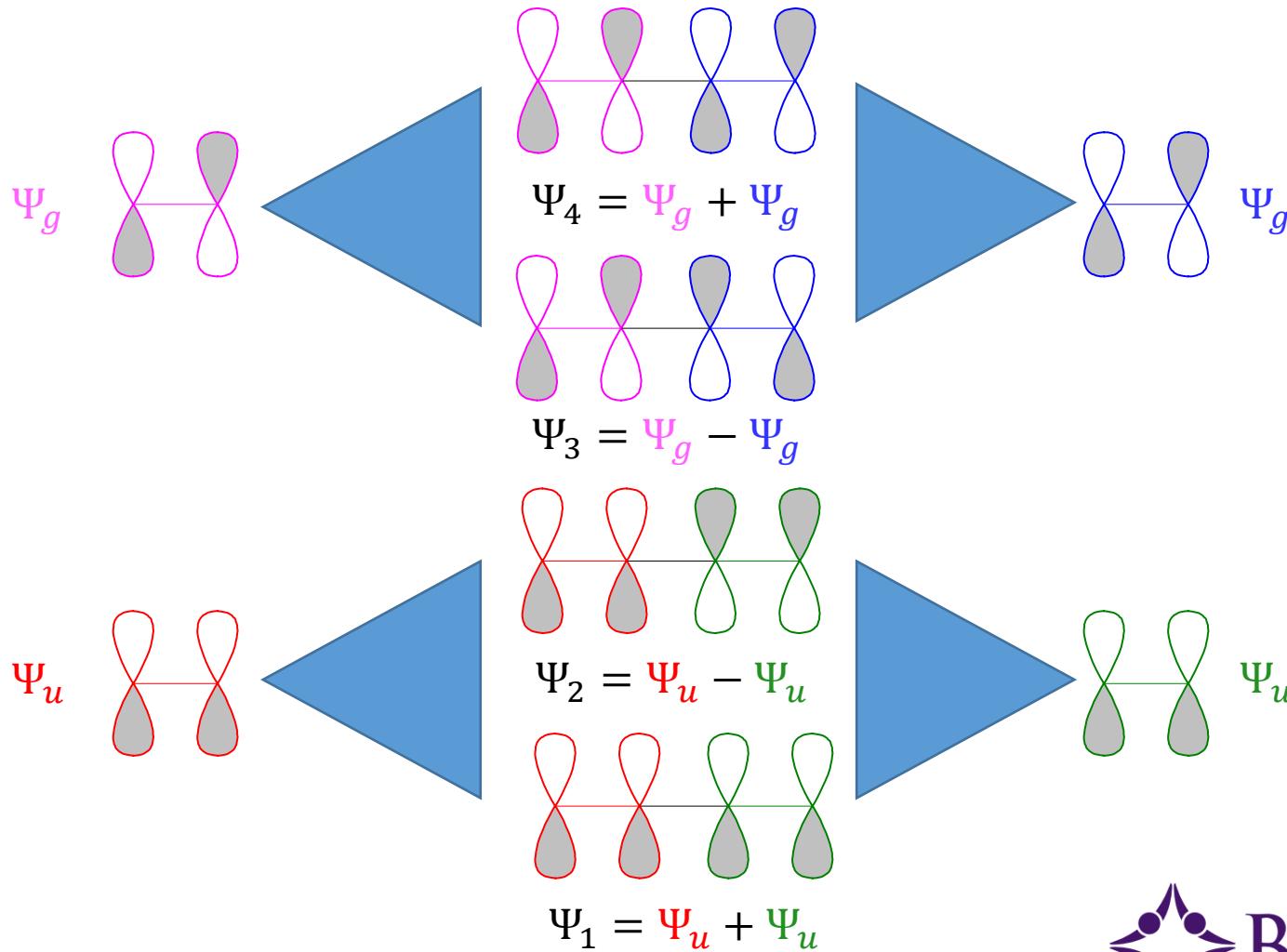
Constructing butadiene π -orbitals: LCAO



Constructing butadiene π -orbitals: Perturbation



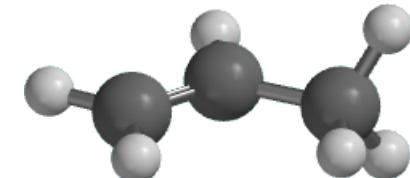
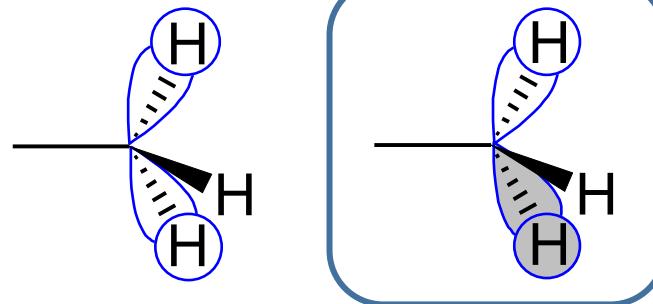
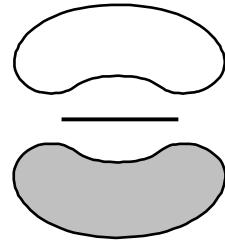
Constructing butadiene π -orbitals: Perturbation



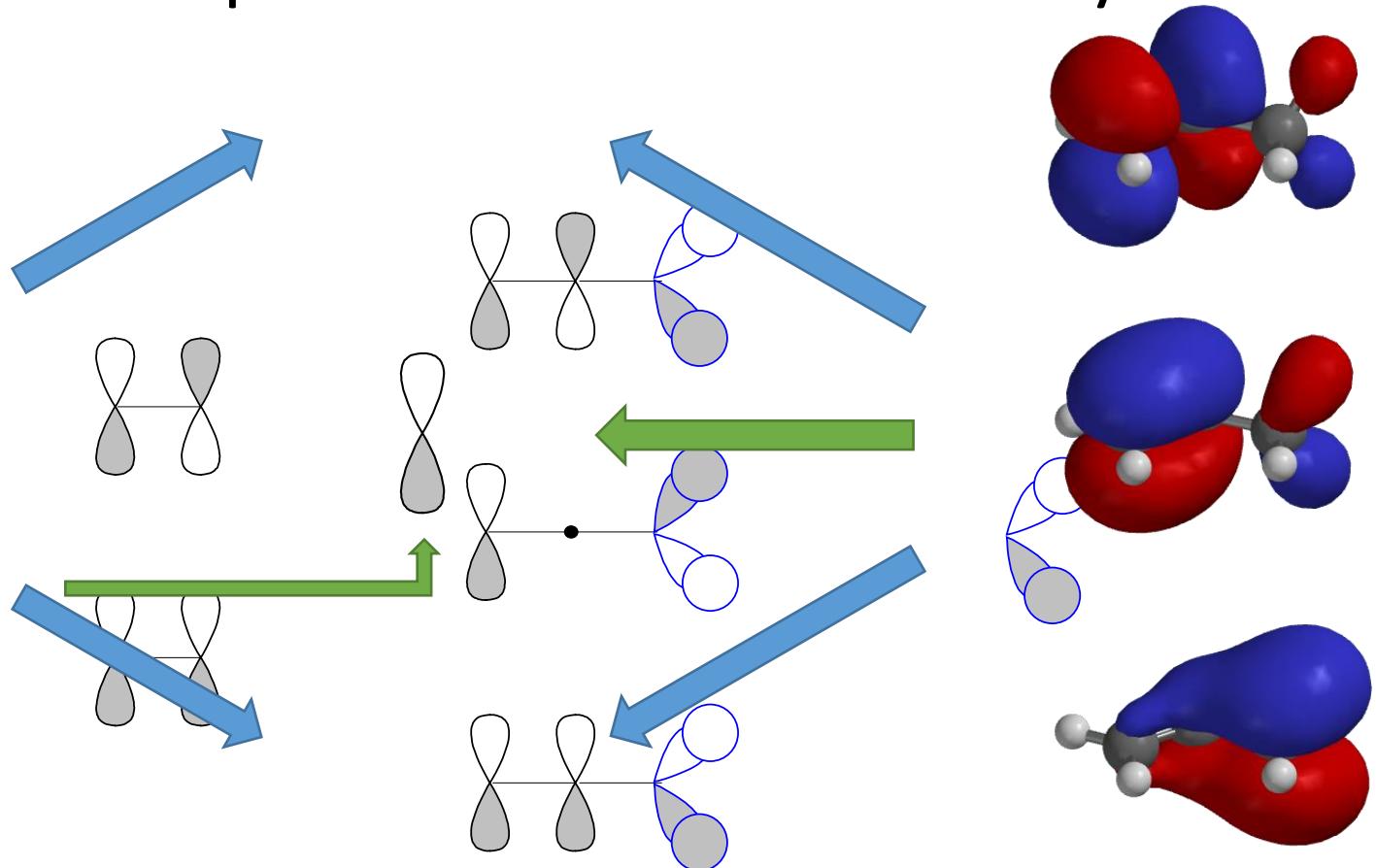
Hyperconjugation using qualitative perturbation theory

Stabilization = 11 kJ/mol

Hydrogenation vs. ethylene
NIST Chemistry Webbook



Hyperconjugation using qualitative perturbation theory



Stabilization = 11 kJ/mol

Hydrogenation vs. ethylene
NIST Chemistry Webbook

Hyperconjugation: summary

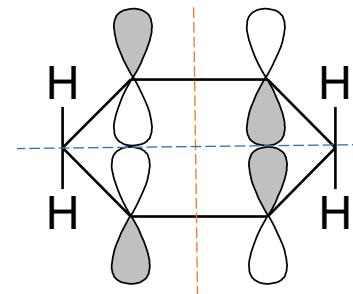
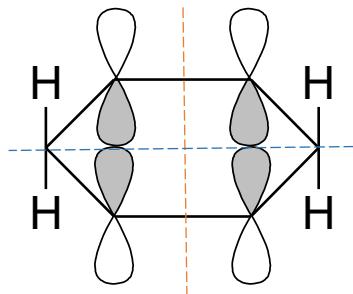
- C-H σ bonds interact with π^* orbital
- This lowers the energy of the σ electrons

Explaining anomalous results for cyclohexadienes

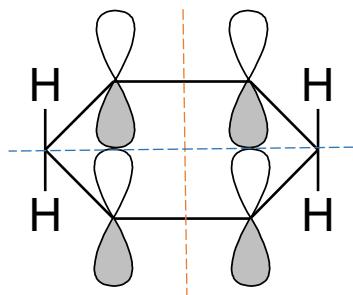
- 1,3-hexadienes have ca. 20 kJ/mol resonance energy.
- 1,3-cyclohexadiene has ca. 12 kJ/mol resonance energy. **Why is it destabilized?**
- 1,4-hexadienes have ca. 0 kJ/mol resonance energy.
- 1,4-cyclohexadiene has ca. 3 kJ/mol resonance energy. **Why is it stabilized?**

1,4-cyclohexadiene: π orbitals

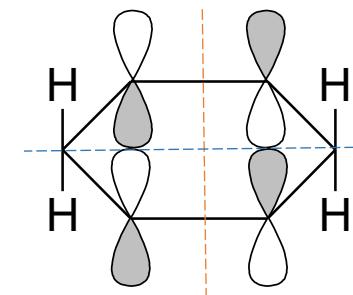
antisymmetric



symmetric



symmetric

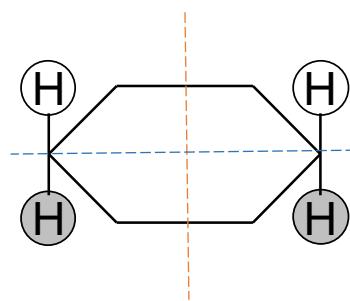


antisymmetric

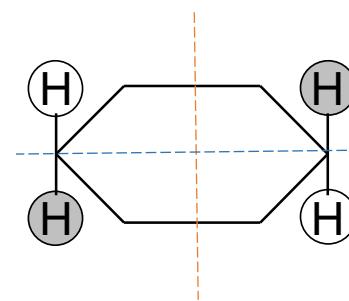
1,4-cyclohexadiene: C-H orbitals with π symmetry

antisymmetric

symmetric

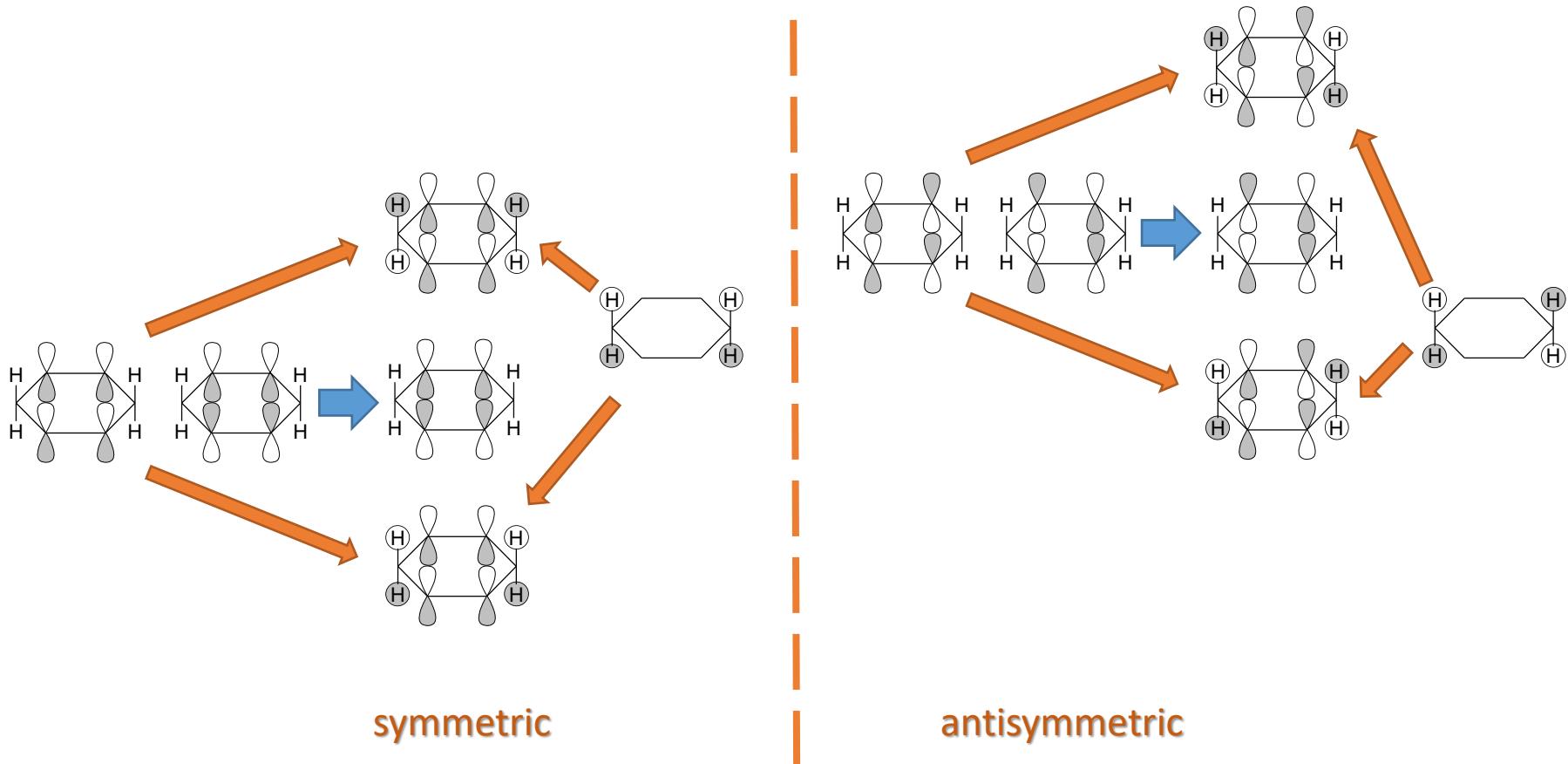


symmetric



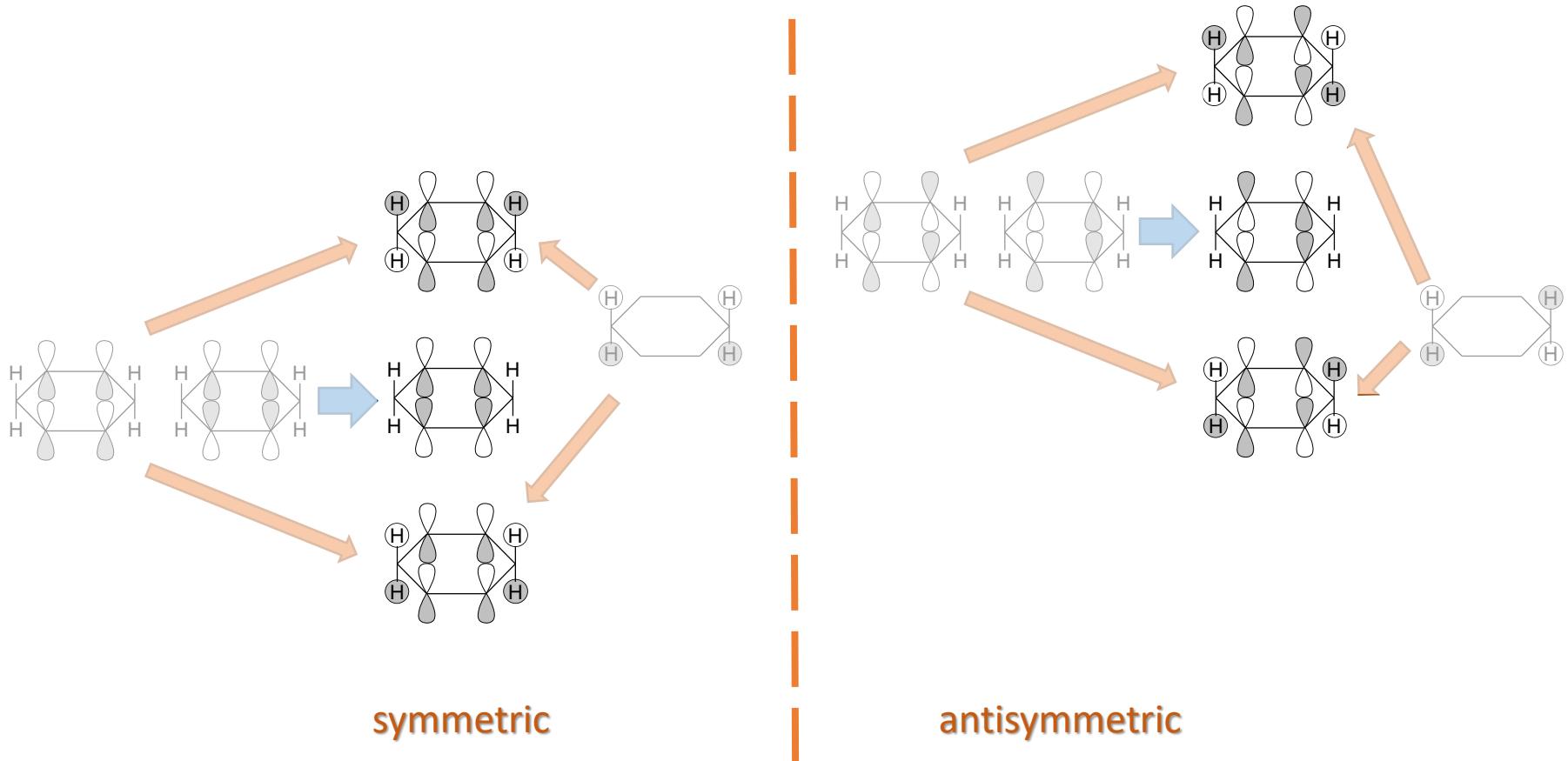
antisymmetric

1,4-cyclohexadiene orbital mixing



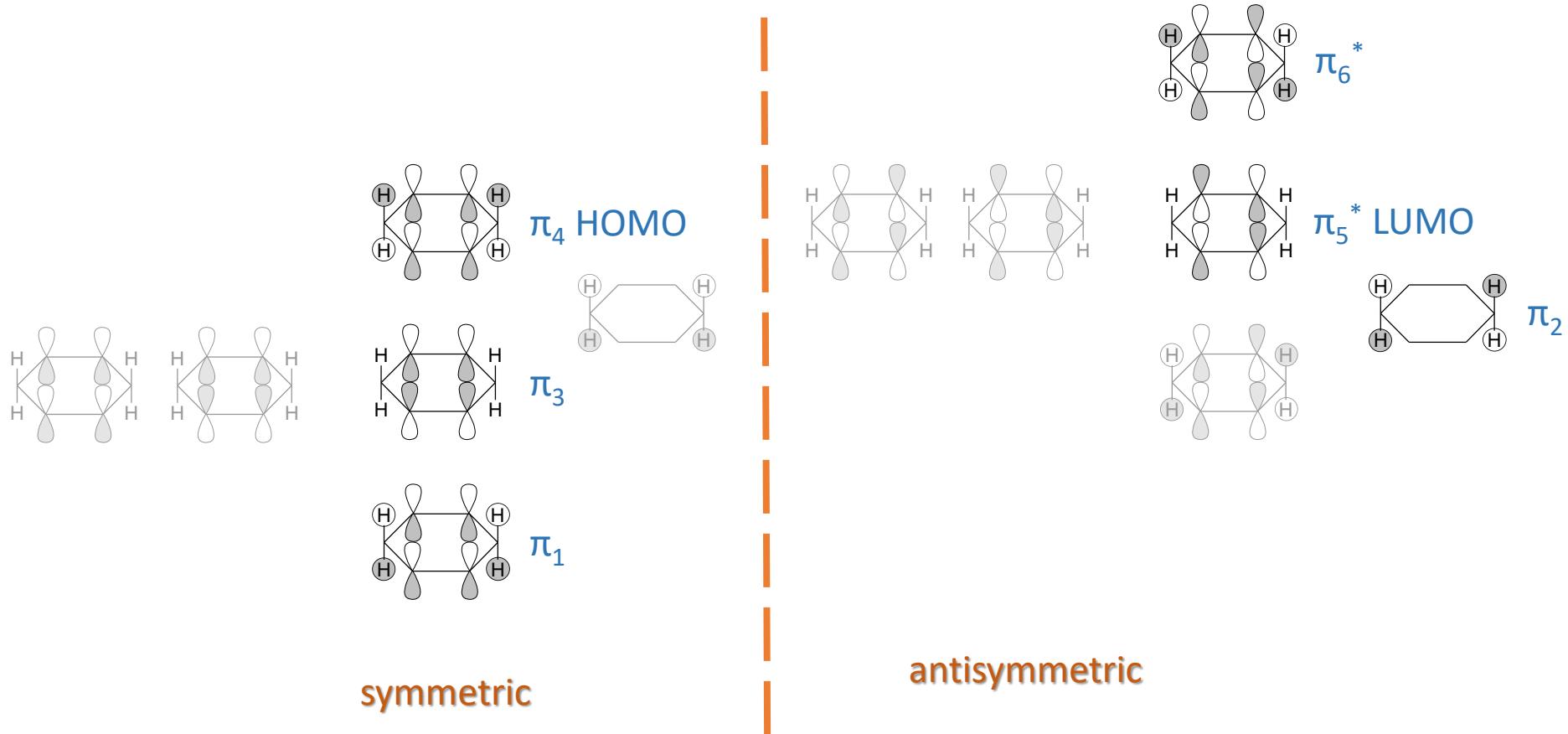
qualitative expectations

1,4-cyclohexadiene orbital mixing



calculated orbitals

1,4-cyclohexadiene orbital mixing

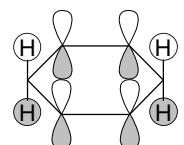
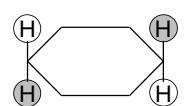
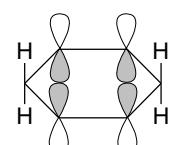
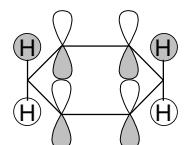
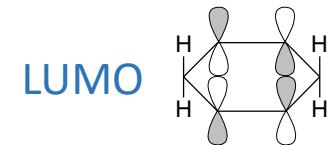
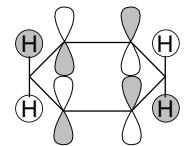
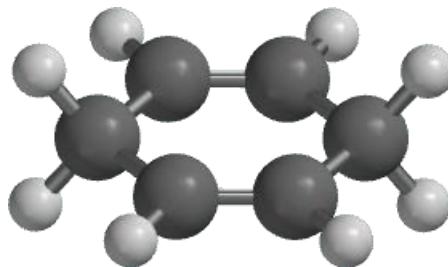
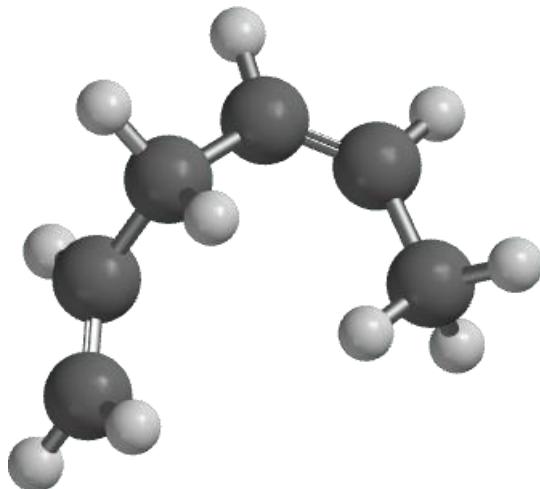


Stabilization of 1,4-cyclohexadiene – summary

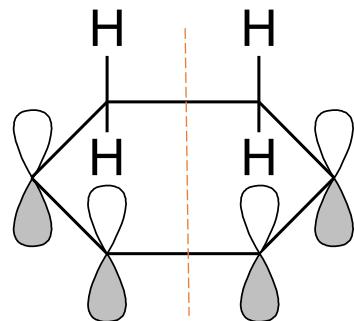
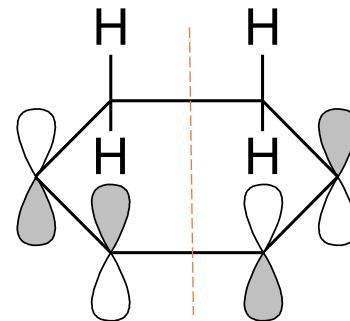
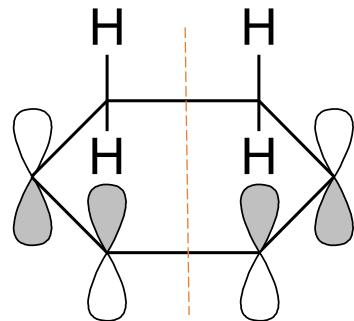
- C-H orbitals can interact with π^* orbitals.
- This lowers the energy of the C-H electrons.

Net stabilization: 3 kJ/mol

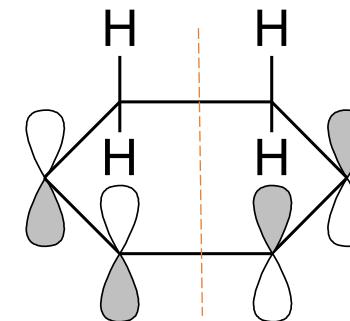
1,4-hexadiene: 0 kJ/mol



1,3-cyclohexadiene: π orbitals

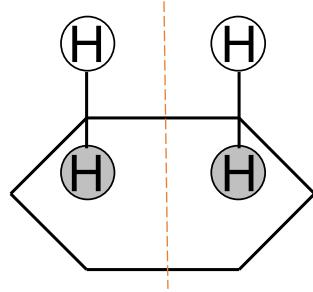


symmetric

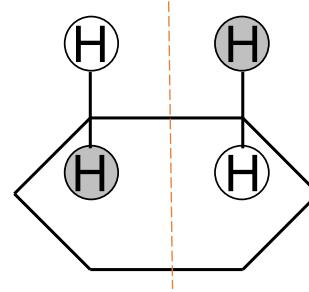


antisymmetric

1,3-cyclohexadiene: C-H orbitals with π symmetry

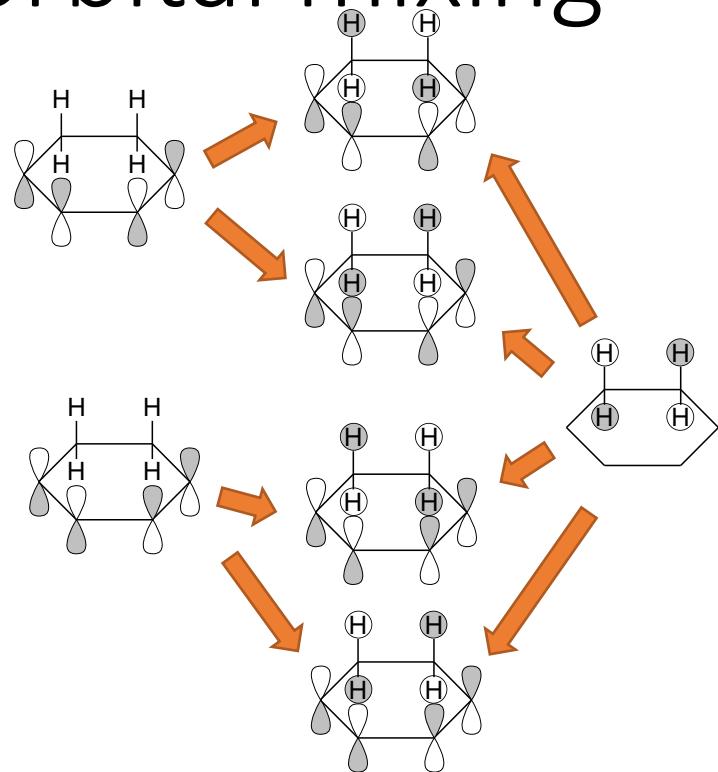
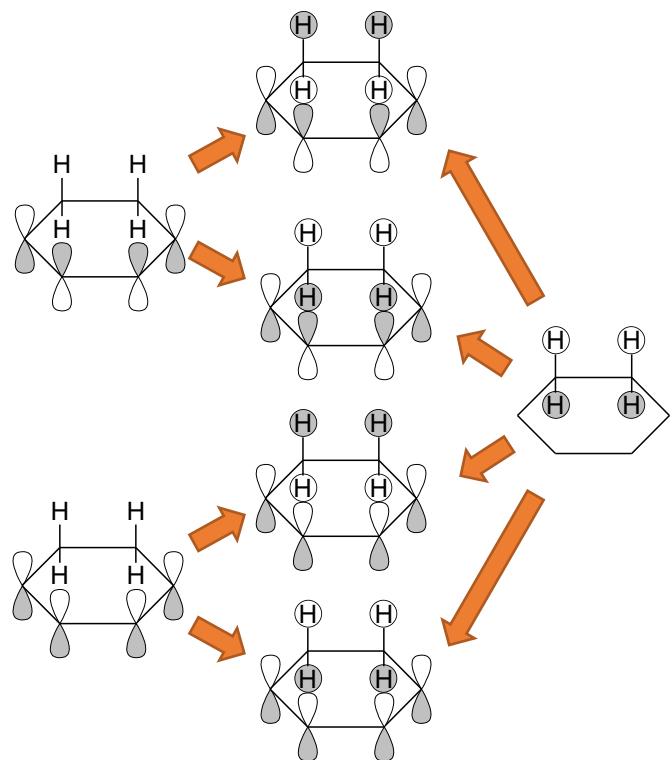


symmetric



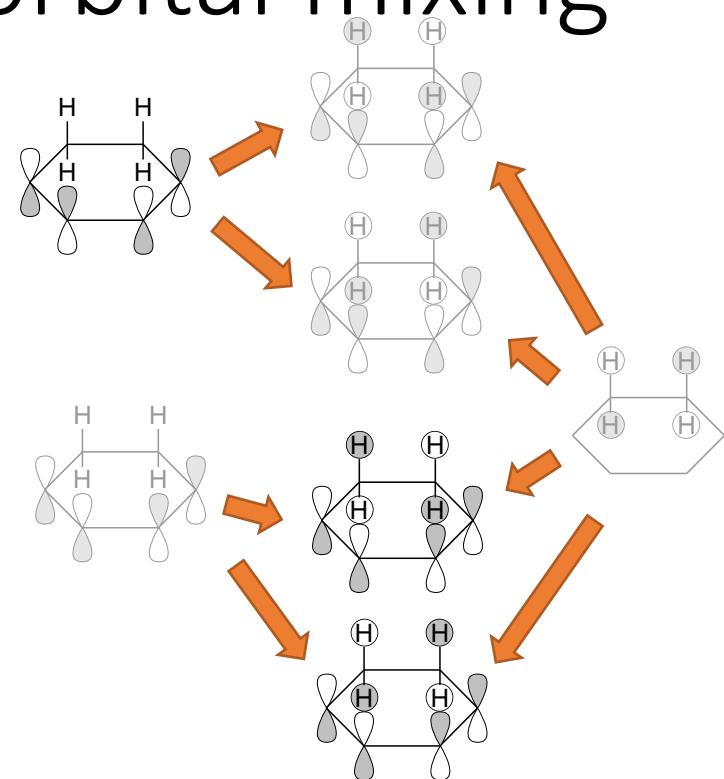
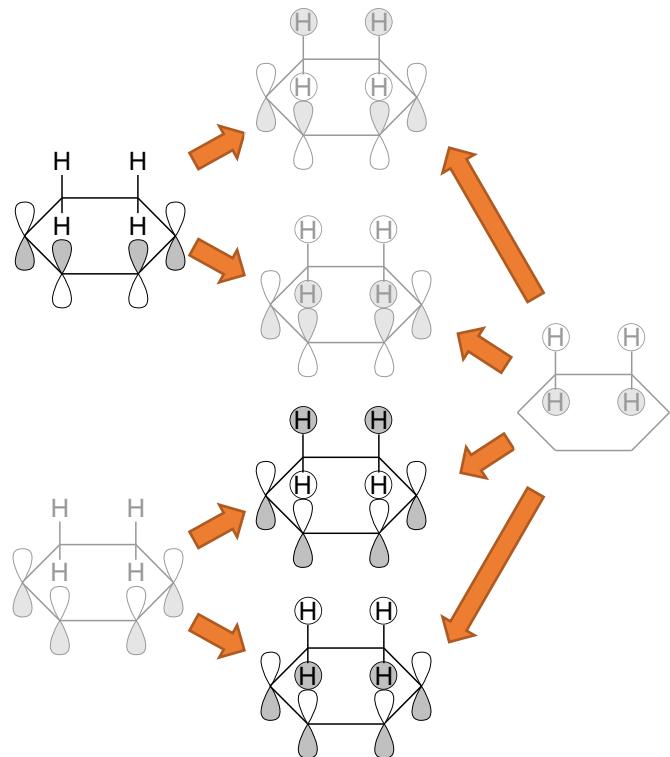
antisymmetric

1,3-cyclohexadiene orbital mixing



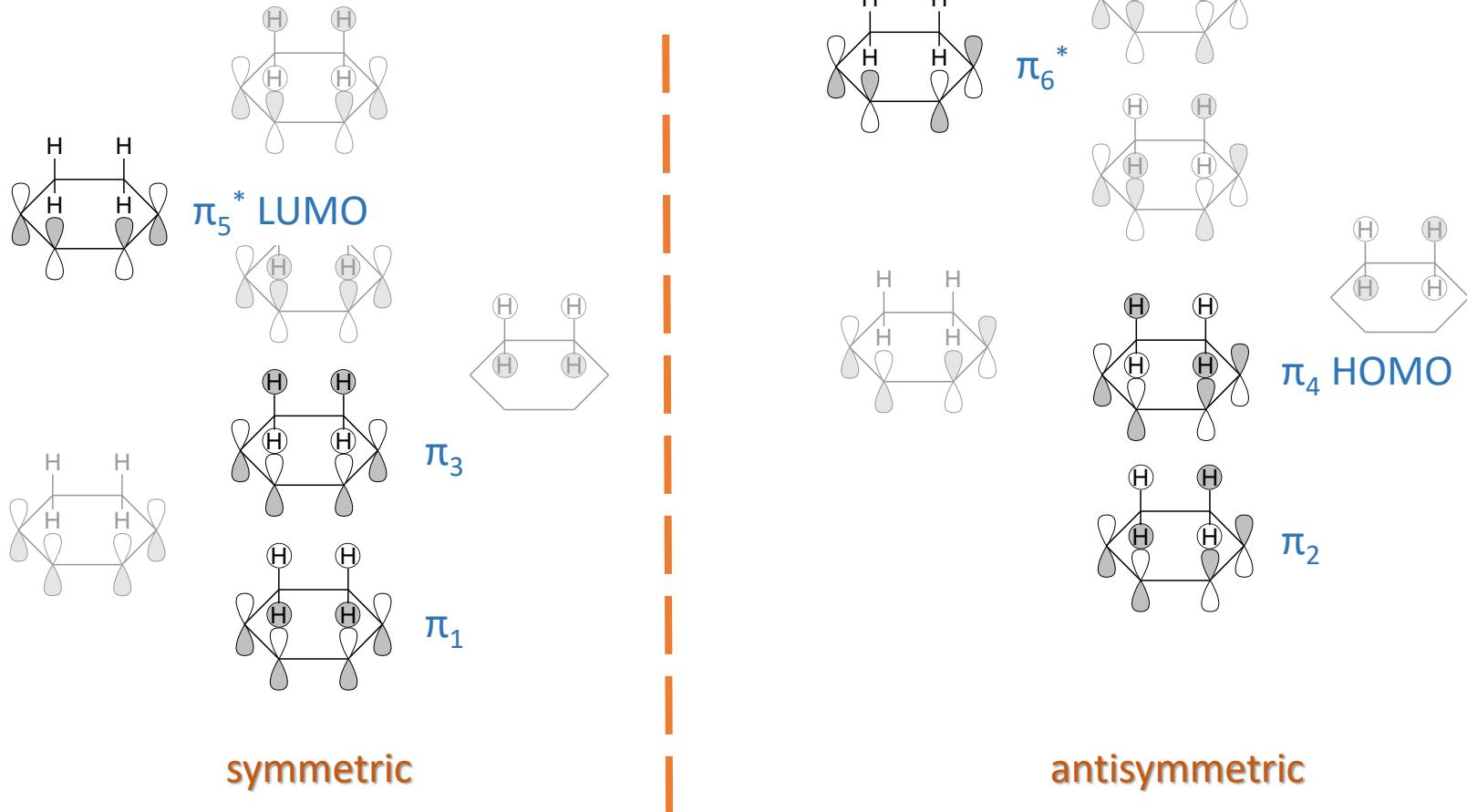
qualitative expectations

1,3-cyclohexadiene orbital mixing



calculated orbitals

1,3-cyclohexadiene orbital mixing



Destabilization of 1,3-cyclohexadiene

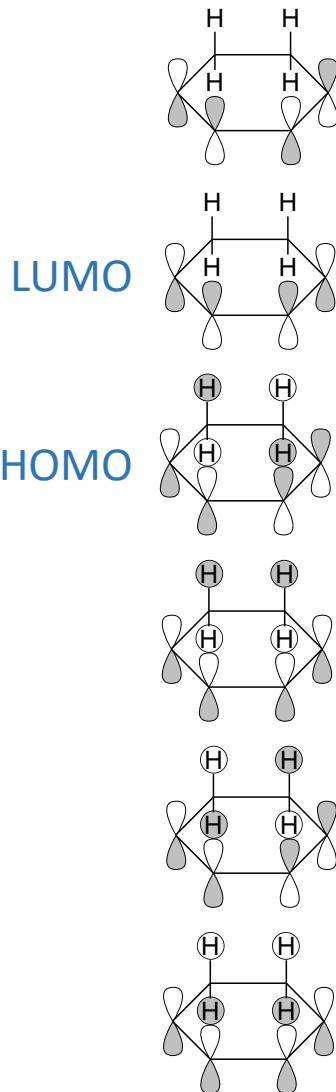
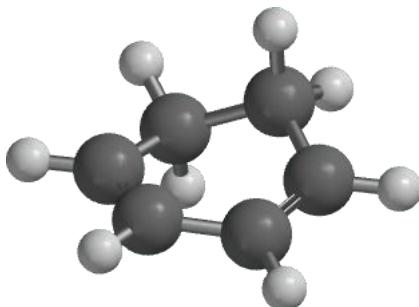
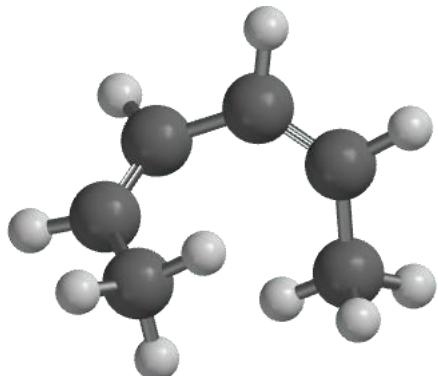
– summary

- C-H orbitals can/do not interact well with π^* orbitals, so their energy is not lowered.
- π orbitals are pushed up in energy.
- π -conjugation lowers overall energy.

Net stabilization: 12 kJ/mol

2,4-hexadiene: 20 kJ/mol

Side note: butadiene stabilization = 15 kJ/mol



Conclusions

- Qualitative perturbation theory is a helpful technique when teaching and using qualitative MO theory.
- Students find it helpful in understanding aspects of conjugation (and hyperconjugation).
- Allows us to explain, without computation or equations, the anomalous stabilities of cyclohexadienes.

Acknowledgements

- CEM 222 class
- Bluffton University
- cCWCS for BCCE registration reimbursement
(not for this particular talk)

